

# **TRAINING REQUIREMENTS FOR ARCHIVIST, LIBRARIANS AND DOCUMENTATION IN SPAIN**

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2007 SPP Conference  
Ionian University  
1-3 November 2007, Corfu, GREECE

## Development scheme

- **THE START OF TRAINING IN LIBRARY AND INFORMATION SCIENCE IN SPAIN: THE XIX AND XX CENTURIES**
- **IMPLEMENTING IN SPAIN OF “DECLARATION OF BOLOGNA” AND THE “WHITE PAPER IN INFORMATION AND DOCUMENTATION”**
- **SPANISH DEGREE IN INFORMATION AND DOCUMENTATION IN SPAIN**
- **JOB AND LABOUR OF GRADUATES IN LIBRARY AND INFORMATION SCIENCE**
- **GUIDELINES PROFESSIONALS IN SPAIN**
- **MASTER DEGREE: THE COMPLUTENSE EXPERIENCE**

## The start of training in Library and Information Science in Spain: the XIX and XX centuries

**CREATION OF  
ESCUELA SUPERIOR  
DE DIPLOMÁTICA  
(ROYAL DECREE  
OF OCTOBER 7, 1856)**

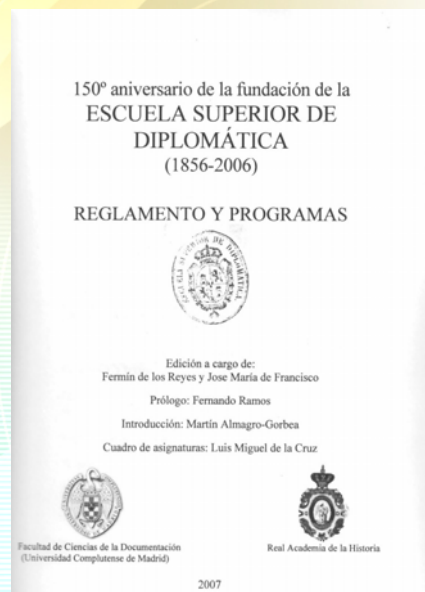
**A PROPOSAL OF ROYAL  
ACADEMY OF HISTORY OF SPAIN  
AND CENTRAL UNIVERSITY  
OF MADRID (CURRENT  
COMPLUTENSE UNIVERSITY)**

**FIRST INITIATIVE OF  
STANDARDIZATION OF  
PRINCIPLES IN  
TRAINING IN LIBRARIAN  
AND ARCHIVIST  
PROFESSION**

## The start of training in Library and Information Science in Spain: the XIX and XX centuries

**IN 2006, FACULTY OF  
DOCUMENTATION,  
MARKED THE  
150th ANNIVERSARY  
OF ESCUELA SUPERIOR  
DE DIPLOMÁTICA**

**CONFERENCES AND  
FACSIMILAR  
EDITION OF REGULATION  
AND PROGRAMMES  
OF SUBJECTS**



## The start of training in Library and Information Science in Spain: the XIX and XX centuries

- 1980's **DIPLOMA IN LIBRARY AND INFORMATION SCIENCE**  
(First cycle degree, three years)
- 1990's **LICENCIATURA IN DOCUMENTATION**  
(Second cycle degree, two year)
- 1998 **BOLOGNA PROCESS**
- 2005 **INTRODUCTION OF MASTER DEGREE**
- 2009/2010? **START OF GRADE IN INFORMATION AND DOCUMENTATION**

## The start of training in Library and Information Science in Spain: the XIX and XX centuries

**DIPLOMA IN LIBRARY AND INFORMATION SCIENCE**  
(First cycle degree, three years)

**ROYAL DECREE 3104, DECEMBER 1, 1978**  
(OFFICIAL STATE BULLETIN, NO. 8, JAN. 9, 1979)

Initiative to his introduction  
concerned to different Spanish  
Universities

Order of February 24, 1981  
(Official State Bulletin, No 64,  
March 16, 1981),  
set the guidelines for the curriculum

## The start of training in Library and Information Science in Spain: the XIX and XX centuries

**REFORM OF DIPLOMA IN LIBRARY AND INFORMATION SCIENCE  
ROYAL DECREE 1422 ON AUGUST 30, 1991  
(OFFICIAL STATE BULLETIN, NO. 243,  
OCTOBER 10, 1991)**

As a result of the University  
Reform Act (1983)

- Royal Decree 1422 established:
- The new graduate university degree in Library Science and Documentation.
  - The new general guidelines (\*) of his curriculum.

## The start of training in Library and Information Science in Spain: the XIX and XX centuries

**(\*) THE NEW GUIDELINES REFORM OF THE DIPLOMA IN  
LIBRARY AND INFORMATION ROYAL DECREE 1422**



**RANGE OF MATTERS WHERE THERE IS SOME WAY OF:**

- **BASIC REFERENCE DISCIPLINES (ARCHIVE, LIBRARY SCIENCE, GENERAL DOCUMENTATION AND BIBLIOGRAPHY)**
- **OTHER TECHNICAL PROCEDURES OR AN INSTRUMENTAL DIMENSION (DOCUMENTARY ANALYSIS AND LANGUAGES, INFORMATION TECHNOLOGY, DOCUMENTARY RESEARCH)**
- **PRACTICUM (AIMED AT PUTTING STUDENTS IN CONTACT WITH PROFESSIONAL ACTIVITY)**



## The start of training in Library and Information Science in Spain: the XIX and XX centuries

**LICENCIATURA IN DOCUMENTATION**  
(second cycle degree, two years)  
WAS ESTABLISHED BY ROYAL DECREE 912/1992, JULY 17  
(OFFICIAL STATE BULLETIN, ON AUGUST 27, 1992).

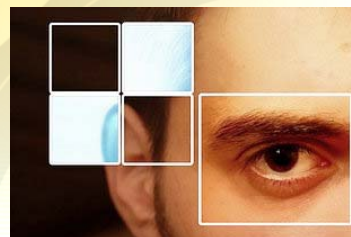
**ONLY MATTERS OF A TECHNICAL  
NATURE OR INSTRUMENTAL**

- Resource Management in informative Units
- Plan and evaluation of Information and Documentation Systems
  - Automated Processing Representation of Knowledge
    - Computer Systems
- Indexing Techniques and Abstract in Scientific Literature
  - Documentary Techniques Applied to Research
    - Statistics

## Implementing in Spain of “*Bologna Process*”

Modification of European  
university studies

**"Declaration of the Sorbonne"**  
**(May 25, 1998)**



- European Higher Education Area (**Bologna Declaration, 1999**), it will be completed in 2010.
- The aim is harmonizing university systems in order to make them compatible in the European area and thus able to ensure the mobility of students and professionals.

## Objectives of “Bologna Process”



Adoption of a system of comparable qualifications.

Adoption of a system based on two cycles: Grade cycle and Cycle Graduate

Promotion of mobility for teachers and students

Adaptation of the new ECTS (European Credit Transfer System)

Provide institutional arrangements

Promotion of measures to ensure quality



## Bolonia's scheme

Credits	Level	Student's charge	
240	<b>DEGREE</b> 60 credits/year 25 hours/year	Student work = 70%	
		Teaching = 30%	Seminar = 70%
			Lecture = 30%
60	<b>POSTGRADUATE</b>	Student work = 80%	
		Teaching = 20%	Seminar = 40%
			Lecture = 60%
= 300	<b>DOCTORATE</b>	Thesis Dissertation	

## The “*White paper in Information and Documentation*” in Spain

In Spain, the Organic Law of Universities 2001, which was amended in 2007, establishes the desire for integration into the European Higher Education Area.

The "White Paper" presents the design of the new “title Degree” in Information and Documentation in Spain and has been evaluated positively by the National Agency for Assessment and Accreditation of Quality (ANECA) in 2004.

## The “*White paper in Information and Documentation*” in Spain

### PROPOSAL ON THE PERCENTAGES OF COMPULSORY AND OPTIONAL MATTERS IN “WHITE PAPER IN INFORMATION AND DOCUMENTATION”



- **TOTAL CREDITS 240 (100%)**
- **COMPULSORY CREDITS: 156 (65%)**
- **OPTIONAL CREDITS BY UNIVERSITY: 24-36 (between 10-15% less)**
- **OPTIONAL CREDITS IN GENERAL: 48-60 (between 20-25% maximum)**

## The “*White paper in Information and Documentation*” in Spain

- SPAIN DEGREE IN INFORMATION SCIENCE STUDIES  
Compulsory credits (White paper)

Documents,  
units and  
information  
systems  
(12 credits)

Plan,  
organization and  
evaluation of  
information units  
(24 credits)

Information  
Sources  
(12 credits)

Representation  
and  
information  
seeking  
(36 credits)

Technical  
management of  
archive  
documents  
(18 credits)

Information  
Technologies  
and digital  
publishing  
(24 credits)

Fundamentals and  
research  
methodology  
(18 credits)

## The “*White paper in Information and Documentation*” in Spain: guidelines of IFLA

1. The Information Environment, Information Policy and Ethics, the History of the area
2. Information Generation, Communication and Use
3. Assessing Information Needs and Designing Responsive Services
4. The Information Transfer Process
5. Organization, Retrieval, Preservation and Conservation of Information





## The “*White paper in Information and Documentation*” in Spain: guidelines of IFLA

6. Research, Analysis and Interpretation of Information
7. Applications of Information and Communication Technologies to Library and Information Products and Services
8. Information Resource Management and Knowledge Management
9. Management of Information Agencies
10. Quantitative and Qualitative Evaluation



## Job and labor of graduates in Library and Information Science

### WHERE ARE THEY WORKING?

- LIBRARIES (30%)
- SERVICES (25%)
- COMMUNICATION MEDIA (15%)
- ARCHIVES (10%)
- TEACHING (5%)
- EDITING (2,5%)
- OTHERS (12,5%)

## Job and labor of graduates in Library and Information Science

### TYPE OF CONTRACT WORK

- **FIXED WORKER (26%)**
- **TEMPORARY WORKER (35%)**
- **SCHOLARSHIP (34%)**
- **OTHERS (5%)**

## Guidelines professionals in Spain

### COMPETENCES AND LEVELS IN “INFORMATION AND DOCUMENTATION”

**COMPETENCES:** There are 33 fields of expertise, in five groups:

1. Group I – Information
2. Group T – Technologies
3. Group C – Communication
4. Group M – Management
5. Group S – Other Scientific Knowledge

## Guidelines professionals in Spain

# COMPETENCES AND LEVELS IN “INFORMATION AND DOCUMENTATION”

LEVEL FOR EACH EXPERTIZE:

Level 1: Awareness.

Level 2: Knowledge of practice or techniques.

Level 3: Effective use of the tools.

Level 4: Effective use of methodology.

